

Queen of Angels Catholic School
Religion Grade 4 Curriculum Objectives

Awareness of God

Message Doctrinal

- Identifies self as Catholic
- Describes the Church as a community of loving and caring people who believe Jesus and accept His teachings
- Acknowledges the Risen Christ as active in our world through the work of the Holy Spirit
- Explains the hope of Christians as the final reunion with God forever
- Identifies the Trinity as the God as Father, Son and Holy Spirit
- Recall that he/she becomes a fully initiated member of the Catholic Church through Baptism, Confirmation and Eucharist – sacraments of Initiation
- Describes Jesus' presence in the Church through the Holy Spirit and the sacraments
- Explains that Jesus' followers are called "Christians"
- Explains that the Ten Commandments are God's Laws which teach us how to relate to God and one another
- Reports the first three Commandments show love for God
- Reports the last seven Commandments show love for others
- Explain the Two Great Commandments
- Studies and recognizes the role of the saints in the mission of the Church
- Describes the Communion of Saints:
 - Persons who led holy lives and are now in heaven - saints
 - Persons trying to lead holy lives non earth - us
 - Persons who tried to lead holy lives and await entrance into Heaven – souls in purgatory

Message Historical

- Describe the Church as carrying on the ministry of Jesus, e.g. teaching, celebrating, healing and serving
- Describes the role of priest in the Church (teaching, sanctifying, governing)
- Describes the role of lay women and men in the Church
- Describes the role of religious women and men in the Church
- Recalls the Church has leaders e.g. pope, bishops, priest, and deacons
- Describes their role in the church to participate in mass, prayer services and daily prayer

Awareness of Values

Morality Personal

- Reverences one's own uniqueness as a child of God with special needs and talents
- Recognizes his/her responsibility to forgive as Jesus did
- Review sin as act which weaken one's relationship with God
- Reflects a sensitivity and personal respect for others
- Reflects a sensitivity and personal respect for others' property

Morality Social

- Describes the Church as a community of loving, caring individuals
- Recognizes that all followers of Christ are called to be kind to people who are suffering
- Identifies circumstances in which his/her or other's rights have been violated
- Participates in experience of feeding the hungry
- Recognizes just solutions to conflict/problems
- Develops a respect for all human life.
- Develops an awareness for the need of others, e.g. elderly, handicapped, sick, oppressed, poor, or lonely

Morality Service/Witness

- Describes family, school and global community as People of God with basic human rights
- List some activities of the present pope and modern day heroes/heroines e.g. Dorothy Day, Mother Theresa of Calcutta, Pope John XXIII, Martin Luther King
- Realizes that attendance and participation at Sunday/Saturday Eucharistic Liturgy (Mass) is a Catholic witness

- Relates to others in a just manner
- Recognizes and identifies with some saints, e.g. Peter, John the Baptist

Awareness of Others

Community Developmental

- Describes how God made men and women equal partners
- Defines marriage as a special way of loving and a sacrament
- Experiences community through different family groupings. e.g. single parent, nuclear family, and extended family
- Describes belonging to the Church as being involved by participating and contributing to the group

Awareness of Spiritual Development

Worship Scriptural

- Recalls that the Bible inspired by the Holy Spirit is the history of God's saving His people
- Recalls there are two part of the Bible: Old Testament and New Testament
- Locates Book, Chapter, and Verse in the Bible
- Identifies the four Gospels as the telling of the Jesus story
- Identifies Matthew, Mark, Luke and John as Gospel writers
- Retells some parables and miracles of Jesus, e.g. healing the sick, calming the storm, the Good Samaritan...
- Identifies the Seven Sacraments

Worship Prayer

- Recognizes psalms as prayers of the Jews and early Christians
- Prayers with song, movement, and gesture (sign language)
- Realizes that listening to Jesus is an element of prayer
- Recites from memory formal prayer
 - Sign of the Cross
 - The Lord's Prayer
 - Hail Mary
 - Glory Be to the Father
 - Prayer to the Holy Spirit
 - Prayer of Sorrow
 - Grace Before Meals
 - Grace After Meals
- Participates in many types of prayers, e.g. silent, formal, and spontaneous
- Experiences litany-type prayers
- Remembers the hungry, homeless and forgotten in prayer
- Prays for their younger friends who will be coming to the Eucharist for the first time
- Identify the Ten Commandments from a list

Worship Sacraments

- Experiences a deepening understanding of baptism, Confirmation, and Eucharist as sacraments of initiation
- Understands the rituals of reception of the Sacrament of Penance according to his/her ability and moral development
- Describes Anointing of the Sick as a sacrament for those in need of healing of the body, mind or spirit

Worship Liturgical

- Defines liturgy as celebrating the Good News that Jesus is risen, is alive, and is with us now
- Describes ways Jesus is present in the Eucharistic Liturgy (mass)
- Practices ministerial services according to his/her ability as lector, gift bearer, altar server, etc.
- Identifies the two main parts of the Eucharistic Liturgy (mass) Liturgy of the Word, and Liturgy of the Eucharist
- Describes the significance of Church feast and seasons through verbal/artistic forms of express, e.g. Advent, Christmas, Lent, Holy Week, Easter, Ascension,

- Deepens awareness through celebrations of feast days, Holy Days and Liturgical Seasons
- Connects church seasons and seasonal celebration

Projects

Mary Reflections

Jesses Tree Art Project

Advent projects

Lenten projects

Community Outreach with food or monetary collections

School Masses

School Prayer Services