

Awareness of God

Message Doctrinal

- Describes grace as an share in God's life, a special friendship with God
- Explains grace as a gift from God enabling persons to live in Christian harmony
- Explains that Jesus becomes really present in the Eucharistic Liturgy (Mass)
- Shows Mary as a woman of great faith, the model disciple
- Describes the Church as a community of caring, loving, faithful people responding to God's invitation to be God's People
- Describes mortal sin as destroying a person's relationship with God and venial sin as a weakening of one's relationship with God
- Recites, with prompts, the Ten Commandments and gives some examples of how Christians can act in accord with them
- Explains that Jesus gave us two Great Commandments
- Love the Lord your God with your whole heart, your whole soul and with all your mind.
- You shall love your neighbor as yourself.
- Identify the Beatitudes as teachings of Jesus that show us how we can be truly happy and share happiness with others
- Identify Holy Days of Obligation from a list
- Develops awareness of death, judgment, eternal life – heaven, hell, purgatory
- Identifies the Corporal Works of Mercy
- Identifies the Spiritual Works of Mercy

Message Historical

- Recalls that God has been and is active in our world
- Gives examples of how the Commandments relate to his/he life and experiences
- Describes a diocese as the local Church headed by a bishop
- Explains roles of persons in the Church (pope, bishops, priest, religious, laity)
- Identifies the Ten Commandments from a list

Morality Personal

- Recognizes that love is key to a covenant with God
- Reflects on the need to pray before making decisions
- Realize that God calls people to act responsibly
- Defines conscience as the judgment of reason which indicates whether an act should be avoided because it is wrong, or done because it is good
- Explains how rules help people live in harmony
- Recognizes peace as the result of legislating and keeping just laws
- Explains obedience to rules/laws as giving a sense of Christian identity and belonging to the Church
- Explains the difference between sin, mistakes and accidents
- Realizes that our feeling and emotions are gifts of God, but they are not always indicators of right and wrong
- Defines sin as freely choosing not to love God, others, or self
- Describes the difference between mortal and venial sin
- Gives examples of how reconciliation happens
- Understands WWJD - What Would Jesus Do? As a way to make good decisions

Morality Social

- Identifies special needs of particular groups of people(elderly, persons with disabilities, the poor)
- Recognizes ways to settle conflicts through non-violent means
- Realizes that service to identifies him/her as a person of God
- Recognizes equality and complementarily between male and female
- Knows that the Ten Commandments and Beatitudes are moral norms for Catholic community
- Recognizes how racial stereotyping can be harmful and demeaning affecting one's relationship with others
- Describes way to help others in the classroom and in the great community

Morality Service/Witness

- Recognizes that the study, knowledge and practice of his/her faith is integral to being a Catholic
- Sees individual talents s gifts used in service of others
- Participates in class service projects e.g. collecting food for the poor, writing letters to the elderly, raising money for missions
- Identifies saints as our models of Christian witness
- Cites examples of activates which really are the Corporal and Spiritual Works of Mercy
- Expresses care and concern through almsgiving serving others in Advent and Lent
- Reaches out and loves those who are hurting

Awareness of Others

Community Developmental

- Recognizes a real human need to love and be loved, to forgive and to be forgiven
- Experiences community through mutual sharing of faith, worship and service
- Recognizes the communal celebration of Jesus' life, death and resurrection as a celebration of our life, expected death and resurrection
- Knows that the Ten Commandments and Beatitudes are moral norms for the Catholic community
- Distinguishes between good aspects of one's relationship to peer groups and potentially harmful pressures
- Cites examples of how families, friends and married persons express love
- Analyzes consequences of not being faithful in relationship with others
- Appreciate the Church as a universal community which includes persons of ALL ages, races, cultures and abilities
- Analyzes how sexual stereotyping can affect one's own identity and relationship with others
- Tells ways to welcome new members to community

Awareness Spiritual Development

Worship Spiritual

- Recognizes the New Testament as faith documents of the early Church
- Learns and explains the Beatitudes which teach Christians how to live
- Focuses on Jesus as the fulfillment of God's promises

Worship Prayer

- Participates in prayers and hymns of the Liturgy
- Experiences brief silent and/or spontaneous prayer
- Identifies prayers of adoration, petition, intercession, contrition, thanksgiving and praise
- Prays with hymns
- Familiar with the mysteries Rosary
- Participates in prayer services
- Able to practices in an examination of conscience
- Aware one may pray for direction in choice of vocation
- Recites formal prayers
 - Sign of the Cross
 - The Lord's Prayer
 - Hail Mary
 - Glory Be to the Father
 - Grace Before Meals
 - Grace After Meals
 - Prayer of Sorrow
 - Apostles' Creed – with prompts

Worship Sacraments

- Experiences provide for a renewed and deepening understanding of Baptism, Confirmation, and Eucharist as sacraments of initiation
- Identifies of the Sacrament of Penance as one of the ways we receive God's forgiveness when we have wounded our relationship with Him
- Experiences the possibility of seeing Jesus in others
- Opportunity is provide for community worship

Worship Liturgical

- Defines the Mass as a memorial sacrifice, a meal and a prayer of thanksgiving
- Experiences the liturgical seasons of the year, e.g. advent, Christmas, Easter, Triduum as well as Ordinary Time
- Recognizes the Easter Triduum as the central celebration of the Church Year
- Celebrates lives of saints as good Christian models for his/her life
- Experiences devotions such as the Way of the Cross, for St. Francis, etc.
- Services to celebrate Advent Season and Lenten are provided
- Recognizes elements of Christmas Season
- Recognizes elements of Lent
- Recognizes elements of Holy Week
- Recognizes elements of Easter
- Recognizes elements of honoring the saints
- Recognizes elements of Mary in the church
- Recognizes elements of Holy Days

Projects

Student creates portraits of Mary

Advent projects
Lenten projects
Community Outreach with food or monetary collections
School Masses
 School Prayer Services