

## Religion Grade 6 Objectives

### Awareness of God

#### *Message Doctrinal*

- Recognizes God as Yahweh and as the one true God
- Recognizes creation stories tell us about God, the world, and His people
- Acknowledges the concept of sin and the consequences that accompany it
- Recognizes the 46 books of the Old Testament and the 27 books of the New Testament
- Examines the experiences of God's people as recorded in the Old and New Testaments
- Learns the story of Moses and God's chosen people the Hebrews
- Recognizes that the focus of the Ten Commandments is union with God and communion with all people
- Traces how the Old Testament is fulfilled in Jesus Christ
- Appreciates that Jesus saves us by his life, death, and resurrection
- Recognizes the Mass as a sacrifice
- Recognizes that Jesus nourishes us in the Eucharist
- Describes Corporal and Spiritual Works of Mercy in light of service in Jesus' name
- Recognizes the Precepts of the Church as a continuation of the Ten Commandments
- Distinguishes how the Holy Spirit is always present in our lives to help us live as Jesus taught
- Explains that God is revealed to us through the Bible

#### *Message Historical*

- Realizes that the knowledge of history and tradition helps Catholics remain faithful
- Identifies religious traditions – Jewish, Catholic, Islamic
- Studies Old Testament writings and appreciates the lessons in faith that are expressed
- Learns about people in the Old Testament who had special relationships with Yahweh, Abraham, Moses, Joseph, David, Solomon etc.
- Sees the Ten Commandments in relation to the covenant between God and His people
- Respects his/her own Catholic Faith and Tradition, as well as, that of other faiths

### Awareness of Values

#### *Morality Personal*

- Explores the mystery of evil in the world
- Recognizes the difference between mortal and venial sin
- Learns to listen to God's call to overcome the effects of sin in our daily lives
- Learns how to rely on God
- Understands we are called to work for peace and justice
- Identifies qualities of a good leader
- Explores the idea that with freedom comes greater responsibility
- Becomes more aware of God's presence in their lives
- Demonstrates how we are God's people by living the Ten Commandments
- Analyzes the Scripture as a guide in moral pathways to the reign of God
- Defends human sexuality as a precious gift of God
- Recognizes that we are called to live a chaste life

#### *Morality Social*

- Begins to reflect on the relationship between prayer and their actions
- Recognizes that their personal talents are to be used for the service of others
- Realizes that there are social consequences of sin
- Identifies some of the social injustices within the world and the need for reform
- Explores risks and benefits of speaking out for what is right
- Questions and seeks results for injustices that exist in today's world
- Identifies ways in which sin can destroy God's creation

- Recognizes that holiness includes overcoming evil and becoming responsible stewards for all creation
- Discusses the role of celibacy in priestly, religious and single life and sees it as a gift
- Sees marriage as a commitment of love and fidelity between a man and woman
- Recognizes self as a unique creation because of the loving union of parents
- Discusses the role of parents in the growth and development of children
- Realizes that human life must be respected from beginning to end

*Morality Service/Witness*

- Describes the importance of having a personal relationship with Jesus
- Relates to the Old Testament prophets as role models and explores implications for today
- Recognizes that Jesus teaches that prayer and actions are to be simultaneous
- Starts reflecting on service as a ministry
- Is made aware of services that go beyond his/her parish community

## **Awareness of Others**

*Community Development*

- Identifies with Israel's journey of faith as a people of God
- Recognizes they are bonded in faith with the people of God of the Old Testament
- Is introduced to the message of the prophets as call us:
  - To conversion
  - To work for social justice
  - To serve the church and community
- Shows skills in solving inter-personal problems: hospitality, freedom, trust, etc.
- Recognizes positive and negative influences of groups on him/herself: cliques, teams, clubs
- Identifies Church as a community of living believers in the Risen Christ
- Values the family as the primary community
- Responds to the teachings of Jesus to examine his/her attitudes and actions toward others
- Is aware of the rights of individuals with disabilities and will defend them

## **Awareness of Spiritual Development**

*Worship Scriptural*

- Recognizes the Bible as the inspired word of God
- Recognizes the themes of Covenant Call and discipleship based on personalities and events of the Old Testament
- Discovers where and when the Bible was written
- Appreciates the different literary forms of writings in the Bible
- Interprets the creation stories
- Knows that God created human beings in His own image and likeness
- Appreciates Abraham as a model of faith
- Understands the terms of the Sinai covenant
- Explains how we are born into original sin because of the choices made by Adam and Eve
- Recognizes that as a result of original sin human beings are faced with constant temptations
- Describes the role and significance of prophets such as: Samuel, Saul, David, Solomon, etc.
- Understands that the Exodus is the central event of the Old Testament
- Specifies, reads, and discusses particular Bible passages
- Is made aware that Jesus fulfills God's promises in the Old Testament
- The Bible does not err on any matter concerning our salvation

*Worship Prayer*

- Uses Hebrew Scripture in his/her personal prayer
- Prays using the Psalms
- Expresses gratitude to God by praying a Litany
- Uses poetry as a source of prayer
- Recognizes the Angelus as a devotion to honor Mary

- Recognizes Scriptural prayer
- Analyzes the deepening awareness of the covenant relationship with God that prayer provides
- Knows, recites, and reflects the mysteries of the Rosary
- Participates in the Way of the Cross devotions
- Practices prayers of meditation and contemplation
- Practices making an Examination of Conscience
- Prays the Dayenu
- Recites from memory formal prayers
  - Morning Offering
  - Hail Holy Queen
  - Prayer to St. Francis
  - Acts of Faith, Hope, Love
  - Hail Mary in Spanish
  - Come Holy Spirit
  - Act of Contrition
  - Grace Before and After Meals
  - Nicene Creed
  - The Angelus

#### *Worship Sacraments*

- Identifies the Eucharistic celebration (the Mass) as the principal act of worship for Catholics
- Relates the Eucharist to the Passover and Last Supper
- Recognizes the new covenant in the blood of the Lamb of God
- Recognizes the call to service God's people through the ministry of Holy Orders
- Recalling that sacramental actions of the Church originated in Jewish rituals

#### *Worship Liturgical*

- Identifies that the Liturgy of the Word includes readings from the Old and New Testaments
- Participates in planning and celebrating prayer services
- Describes the Sabbath in the life of Christians, Jews, and Muslims
- Reviews information on the Church's Liturgical Seasons
- Deepens awareness of and celebrates:
  - Advent as a season of hope
  - Recognizes through the Christmas story the connection between the past, present, and future events
  - Realizes that Lent is a time of penance
  - Reflects on the meaning of Lenten symbols
  - Studies, writes, and creates their own meanings for the Way of the Cross
  - Is taught the significance of the Easter Triduum
  - Examines Good Friday services
  - Learns the symbolism of the Paschal Candle
  - Researches and creates biographies and prayers of specific saints
  - Recognizes Mary's role in God's plan

### **Projects**

Special role in All Saint's Day Mass  
 Advent Projects  
 Create Spiritual Bouquets  
 Lenten Projects  
 Involved with Living Stations  
 Takes part in Seder Meal  
 Experiences Slovakian Easter traditions  
 Special Marian activities