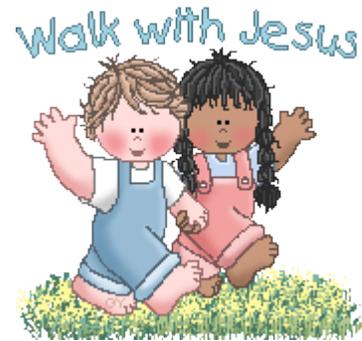


## Kindergarten Religion Curriculum

### Awareness of Others

#### *Community: Developmental*

- Realizes names are good, as many people are named after saints.
- Describes self as special and lovable.
- Appreciates self and recognizes that God loves us as we are.
- Appreciates the gifts of his/her senses.
- Appreciates the gift of life as God's blessing and values the lives of others.
- Recognizes that to be a member of the community means to participate in Sunday Mass.
- Recognizes that community members help one another.
- Builds friendships on respect and love of self and others.
- Names different kinds of work people do in his/her community.
- Lists experiences he/she had that show family love.
- Explores ways friends relate to and enjoy one another.



### Awareness of God

#### *Message: Doctrinal*

- Perceives God as Father, as a loving friend and creator.
- Expresses his/her love for Jesus.
- Recognizes that formal prayers begin with the sign of the cross.
- Learns that God made all things (creation is a gift).
- Recognizes that life comes from God, our creator, and that death is part of life.
- Describes God's people as church/his gifted family on earth.
- Describes the church building as a place where God is especially present and God's family gathers.
- Knows Jesus was born on Christmas, died on Good Friday, rose from the dead on Easter Sunday.

#### *Message: Historical*

- Learns that outer space is good and a part of all creation.
- Recognizes how God is Father and Jesus is God's Son/our brother.
- Identifies Mary as mother of Jesus, our Savior, friend and brother.
- Recognizes saints are God's special friends.
- Identifies his/her parish (name, building, staff, etc).
- Recognizes appropriate behavior in the church building and during rituals.

### Awareness of Values

#### *Morality: Personal*

- Identifies the laws of God as commandments to live by.
- Names and explores feelings, learning the proper way to respond to feelings.
- Learns to think before choosing.
- Realizes it is not always easy to do what is right, but Jesus said, "I will be with you always."
- Understands that choosing what God wants is good and brings him/her happiness shows an understanding of the importance of caring for one's body as a gift from God.

#### *Morality: Social*

- Recognizes honesty and how to treat others.
- Learns the importance of sharing.
- Recognizes each person is equally and uniquely created by God.

- Respects people and all forms of life.
- Describes the world as a gift from God.

#### *Morality: Service/Witness*

- Desires to share with those in need.
- Identifies Jesus as God's Son, who teaches him/her the way to care for others and things.
- Recognizes loving actions of adults.
- Understands forgiveness.
- Demonstrates his/her love for God by being helpful at home and school.

#### **Awareness of Spiritual Development**

##### *Worship: Scriptural*

- Identifies the Bible as God's word and a holy book.
- Learns about Jesus' birth, death, and resurrection.
- Learns about God's love from God's storybook.
- Inserts themselves into New Testament stories and experiences the feelings of the characters.
- Recognizes that the Bible teaches that Jesus wants him/her to be kind.
- Understands that at Mass we remember and celebrate the story of God's love for all people.

##### *Worship: Prayer*

- Understands there are many ways and times to pray.
- Recognizes that prayer is communicating with God.
- Participates in formal prayers.
- Formulates spontaneous prayers of praise, thanksgiving, for family and needs.
- Recognizes the sign of the cross as a special prayer.
- Participates in simple prayers and songs.

##### *Worship: Sacraments*

- Learns that God gave us special gifts called sacraments.
- Learns about the 12 Apostles.
- Becomes aware of the Mass and what it means.
- Expresses the meaning of baptism (becomes a child of God and a member of God's family).
- Knows God always forgives us when we are sorry for wrongdoing.
- Knows that out of respect he/she does not talk in church as in other places.

##### *Worship: Liturgical*

- Recognizes sacramentals as sacred signs of the church's heritage e.g. crucifix, statues, rosary.
- Identifies symbols, gestures and rituals as expressions of faith e.g. Advent wreath etc.
- Recognizes the classroom and one's home as blessed and marked by the sign of the cross.
- Celebrates Thanksgiving as a day of praise for our gifts and blessings.
- Celebrates Advent as a time of eager anticipation for the coming of Jesus.
- Celebrates Christmas as Jesus' birthday.
- Celebrates Easter as a time of new life for all things.
- Realizes we celebrate the resurrection of Jesus at Easter.

#### **Projects**

- Prayer partnering with pre-kindergarten
- Bibles stories
- God made me special/five senses/feelings
- Family project: "We Are Thankful ..."

- Advent wreath/Advent tree with symbols
- “Build the Stable” with pictures, objects, stories of Jesus’ birth
- Children illustrate the Stations of the Cross.